

Further publications

1. Learning with Care (2001)
2. Getting It Right for Every Child (2006)
3. How Good Is Our School? (2006)
4. Extraordinary Lives (2006)
5. Looked After Children and Young People: We Can and Must Do Better (2007)
6. Count Us In (2008)
7. These Are Our Bairns (2008)
8. Core Tasks for Designated Managers (2008)
9. LAC Training DVD (2009)



This leaflet has been designed to be used as background information for teachers in response to raising awareness about improving outcomes and experiences of all Looked After children and young people.

Information for Staff

LOOKED AFTER CHILDREN & YOUNG PEOPLE



The Scottish Government Report

Looked After Children and Young People: We Can and Must Do Better

explains the broader context in detail and outlines the commitment to improving outcomes for all Looked After Children and Young People

Do you know:

- What is the legal definition of Looked After?
- Where are children and young people Looked After?
- Why are the needs of this group being given such a high priority?
- What is meant by Corporate Parenting?
- How can staff help?



- Children and young people are Looked After if they are subject to a supervision requirement from a Children's Hearing. They can be Looked After at home or away from home. They can also be Looked After by voluntary arrangement with the Local Authority.
- Children and young people may be Looked After
 - at home
 - in kinship care
 - in foster care
 - in residential children's homes
 - in residential schools
 - in secure care
- Evidence from school inspections indicates that staff are not fully aware of who their Looked After children and young people are, yet this group has higher exclusion rates and lower attainments than other pupils.
- Everyone who works together to meet the needs of the Looked After child and young person has the role of Corporate Parent. The Corporate Parent must do the same as any parent, albeit there are more individuals involved in a corporate family.
- Teachers and designated managers have unique opportunities to help Looked After children and young people develop positive relationships with adults, feel safe and encouraged and to achieve.

Research identified five key factors to enable Looked After children and young people to succeed as being crucial for their success:

1. having people who care about you
2. experiencing stability
3. being given high expectations
4. being encouraged and supported
5. having opportunities to participate and achieve

