



School Travel Plans

20 Minute Travel Workshops for P1 & 2

Preparation

Objective

- Materials:**
- ★ Little houses (see template sheet for photocopying; cut out houses before lesson)
 - ★ Large sheet of paper with two concentric circles drawn on (one for near, one for far) and school drawn in the middle (see example attached)
 - ★ Coloured pencils / pens
 - ★ Double-sided sticky tape, 1 side stuck to back of each house

Running the workshop

Identify the different ways we have of travelling to school. Let pupils reel off the list, but just ensure that the underlined modes are present.

- Walk / run / skip,
- Bike / scooter / skateboard,
- Bus / taxi,
- Car,
- Park and stride (drive but park away from the school and walk the last bit),
- Train...

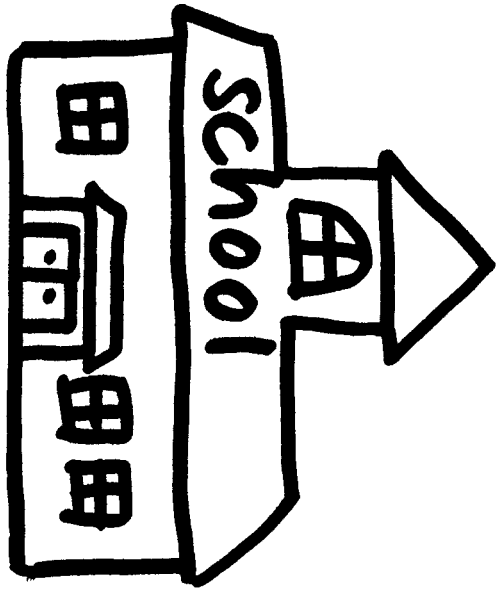
Write or draw all the identified modes up on the board and assign each one a colour e.g. Red = car, orange = bus etc, blue = cycle etc, green = walk etc.

Each pupil is then given a small house to write his or her name on. For large groups, you may prefer to let pupils colour in the roof and door of their houses while you take groups of 6 up to the map for the next part of the workshop.

The large sheet is rolled out on a table and pupils are invited to place their house on the map - in the near circle if they live near and in the far circle if they live far away from the school. Using different the correct colour for each mode of transport to school, pupils should draw a line from their home to the school in the centre of the map.

Finally, get the whole class back together again to look at map; can you see any patterns? How do people near the school tend to travel? What about those far away? Do they use their car more? Why?





near

far