

Going on a Trip

Plan an outing together. Discuss with your children where you might go and write down what you will need to take with you. Talking about what you are writing together will help them to understand the link between the spoken and written word.

As you travel, point out the road signs and explain what different ones mean.

If you are travelling by car, look at a map together and show them where you are going. If you go on a bus or train, explain to your children what the tickets are and get them to look after them.

As well as tickets, encourage them to collect other reminders of the trip such as leaflets or postcards. On your return home, you could stick them in a scrapbook or put them in a special 'memory box'.

As you look through the mementoes, talk to your children about the things you saw and did, writing them down as you go. They could draw a picture about a part of the trip, which you could then label for them. This will help them to see the difference between drawing and writing.

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