

Story Time: Reading Alone

As children start to recognise the first letters of words and build up the bank of words that they recognise, you can help them in different ways. If they hesitate when reading a word, repeat it or leave a word out, say nothing providing the whole sentence makes sense. Similarly, if they misread a word without changing the meaning e.g. 'dad' for 'father', accept this change.

If they are stuck or say a word which does change the meaning of a sentence, you could help them by:

pointing to the picture

asking a question to remind them what is happening e.g. "Where are they going?"

re-reading the sentence up to the unknown word saying or pointing to the first letter of the word

If they are still stuck after these prompts, tell them the word to avoid losing the flow of the story or poem

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