

# Educational Psychology Service Evaluation

## PT SfL Survey March 2016

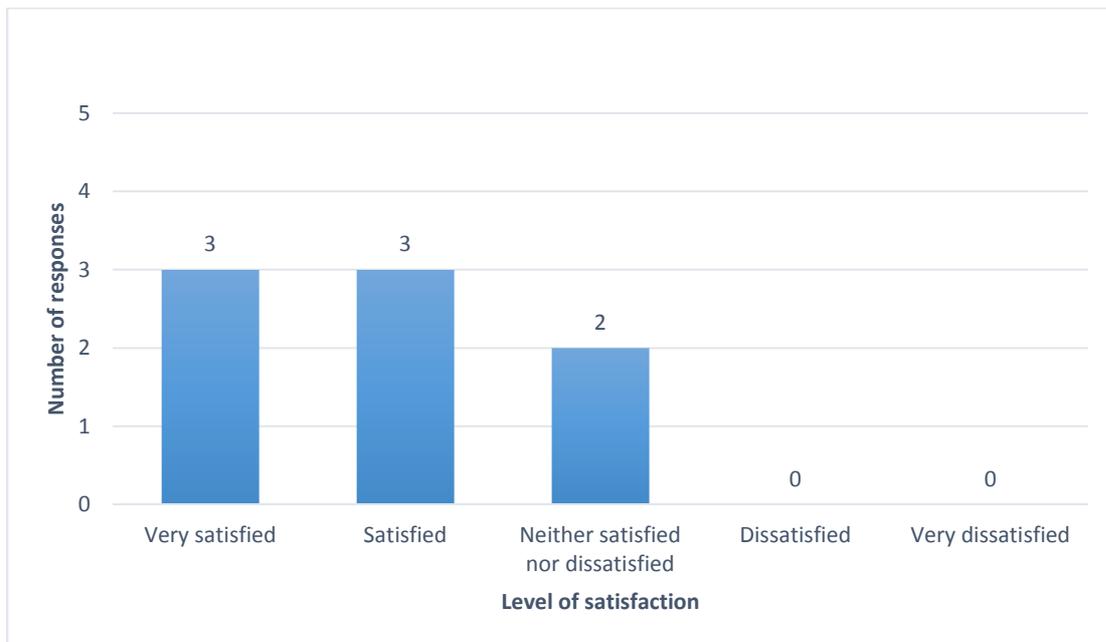
A survey was sent out to all Principal Teachers Support for Learning (PT SfL) staff within Aberdeenshire to gather their feedback on the service provided by the Aberdeenshire Educational Psychology Services (EPS).

The survey consisted of 3 questions:

1. How satisfied are you with the work of the EPS?
2. What do you appreciate most about the work of the EPS?
3. What one improvement would you most welcome?

A total of 8 out of 20 respondents (40%) completed the survey.

### Q1. How satisfied are you with the work of the EPS?



75% of respondents were either very satisfied or satisfied

25% of respondents were neither satisfied nor dissatisfied

## **Q2. What do you appreciate most about the work of the EPS?**

- EP has worked closely with ASL team and whole school to build capacity
- Providing support and advice on cognitive learning
- The support and expertise that is available through training, resources and discussion that helps to support our pupils, teaching staff and parents/carers
- That is hard to say as she is new to us and has taken a long time to produce anything of any value
- Identification of pupils needs and, more importantly, how best to support them
- Attendance at meetings with parents, other agencies etc.
- I find (EP) to be a great support at meetings and for general advice. As I am a newly appointed PT, it is great to have her experience and wisdom to call upon. (EP) has also provided training sessions to PSA's. I know they have found this most useful
- The opportunity for consultation and shared ideas when tackling pupils' inclusion. The supportive interventions for a few pupils

## **Q3. What one improvement would you most welcome?**

- More time
- More time observing a pupil in classes to get a better picture of the child.
- More time. As a secondary school, presently, we have one half morning a fortnight and there is usually a lot to fit in during this time. More time would also give our teaching staff an opportunity to have discussions with the EP
- The EP to show more commitment to her work
- Much more of the same (if you had more time in school doing the same great work)!
- More stability around having the same Ed Psych over time
- I cannot think of any improvements required at this stage. Perhaps as I settled into my role, I will have ideas of possible improvements. I sense that (EP) would be receptive to any suggestions I put her way
- More opportunities for Professional Development for school staff - this is difficult as all are very busy. Needs creative approaches e.g. focus lunches, 30 minute twilights