

# Aberdeenshire Council

## Integrated Impact Assessment

### Budget Savings 2026/27 - School Catering: Servery Project

Assessment ID	IIA-003484
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# 1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

All sites that have less meals than 35 per day that is currently a production kitchen would change to a canteen and another school that was in close proximity would become the production kitchen for that school. Some other schools above the 35 meals would also be looked at from an operational point of view. This would have a reduction on staffing hours, kitchen and equipment use and still provide a great service as we do successfully in many other canteens.

During screening 2 of 12 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 2 out of 5 detailed impact assessments being completed. The assessments required are:

- Equalities and Fairer Scotland Duty
- Sustainability and Climate Change

In total there are 4 positive impacts as part of this activity. There are 0 negative impacts, all impacts have been mitigated.

A detailed action plan with 0 points has been provided.

This assessment has been approved by [laurence.findlay@aberdeenshire.gov.uk](mailto:laurence.findlay@aberdeenshire.gov.uk).

The remainder of this document sets out the details of all completed impact assessments.

## 2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	Yes
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and / or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	No
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy impact on inequality of outcome?	No
Does this activity / proposal / policy have an impact on children / young people's rights?	No
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	No
Does the activity / proposal / policy relate to budget proposals?	Yes
Does this activity / proposal / policy impact on consumers of Council services?	No

## 3. Impact Assessments

Children's Rights and Wellbeing	Not Required
Climate Change and Sustainability	No Negative Impacts Identified
Equalities and Fairer Scotland Duty	No Negative Impacts Identified
Health Inequalities	Not Required
Town Centre's First	Not Required

## 4. Equalities and Fairer Scotland Duty Impact Assessment

### 4.1. Protected Groups

Indicator	Positive	Neutral	Negative	Unknown
Age (Younger)		Yes		
Age (Older)		Yes		
Disability		Yes		
Race		Yes		
Religion or Belief		Yes		
Sex		Yes		
Pregnancy and Maternity		Yes		
Sexual Orientation		Yes		
Gender Reassignment		Yes		
Marriage or Civil Partnership		Yes		

### 4.2. Socio-economic Groups

Indicator	Positive	Neutral	Negative	Unknown
Low income		Yes		
Low wealth		Yes		
Material deprivation		Yes		
Area deprivation		Yes		
Socioeconomic background		Yes		

### 4.3. Evidence

Type	Source	It says?	It Means?
Other Evidence	This is a model we operate successfully in numerous schools (Anecdotal)	We successfully operate this model across 62 primary schools, providing strong anecdotal evidence of its effectiveness.	There is no impact to any groups as a meal will still be provided in the middle of the day just operate slight differently than a production kitchen.

### 4.4. Engagement with affected groups

There has been no engagement with pupils, as the overall dining experience and the availability of a midday meal will remain unchanged for them. The service offered to pupils is the same regardless of whether meals are prepared in a production kitchen or provided through a servery. Operational changes occur only when staffing adjustments are expected to avoid redundancies or address staffing implications. There is no impact on school staff, as they will continue to order meals in the same way as they would if the site operated as a production kitchen.

#### **4.5. Ensuring engagement with protected groups**

No impact to any pupils or those with protected characteristics

#### **4.6. Evidence of engagement**

We issue an annual questionnaire to all schools, including those operating serveries, and the feedback on school meals continues to be positive.

#### **4.7. Overall Outcome**

No Negative Impacts Identified.

We successfully operate this model across 62 primary schools, providing strong anecdotal evidence of its effectiveness.

#### **4.8. Improving Relations**

Going forward into 2026/2027 an engagement plan for each new servery project which will start with a briefing note to councillors, then engagement with our teams onsite and Head Teacher with a planned communication to parents once details are in place and more information can be provided.

#### **4.9. Opportunities of Equality**

Not Applicable

## 5. Sustainability and Climate Change Impact Assessment

### 5.1. Emissions and Resources

Indicator	Positive	Neutral	Negative	Unknown
Consumption of energy	Yes			
Energy efficiency		Yes		
Energy source		Yes		
Low carbon transition	Yes			
Consumption of physical resources		Yes		
Waste and circularity		Yes		
Circular economy transition		Yes		
Economic and social transition		Yes		

### 5.2. Biodiversity and Resilience

Indicator	Positive	Neutral	Negative	Unknown
Quality of environment	Yes			
Quantity of environment		Yes		
Wildlife and biodiversity		Yes		
Infrastructure resilience		Yes		
Council resilience		Yes		
Community resilience		Yes		
Adaptation		Yes		

### 5.3. Positive Impacts

Impact Area	Impact
Quality of environment	Will improve the environment through less equipment used daily
Quality of environment	kitchen equipment such as heating and cooking devises would no longer be used or have a greatly reduced use? which will in turn improve the environment
Consumption of energy	kitchen equipment such as heating and cooking devises would no longer be used or have a greatly reduced use? There would be a need to use taxis to move the food around the schools from the production kitchens to the new serveries so there would be an increase in transport fuel - however there will be a decrease in staffing needed in most if not all the new serveries that previously would use cars to travel to work as well as food deliveries from our suppliers only going to one kitchen as appose to 2 or 3 this should result in those transport emissions being neutral.
Low carbon transition	kitchen equipment such as heating and cooking devises would no longer be used or have a greatly reduced use?

## 5.4. Evidence

Type	Source	It says?	It Means?
Internal Consultation	Claudia Cowie	have had a look at the general summary. The impact from climate change perspective would be if the kitchen equipment such as heating and cooking devises would no longer be used or have a greatly reduced use?	Basically - if you are expecting a reduction in energy costs then this would also reduce your emissions and support the Council's Carbon Budget process and therefore you would select Yes for Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?

## 5.5. Overall Outcome

No Negative Impacts Identified.

As we are reducing the use of a kitchen there would be no negative impacts