

# Aberdeenshire Council

## Integrated Impact Assessment

### Secondary school devolved budgets: implementation of efficiency charge

Assessment ID	IIA-003442
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# 1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

Transfer of School Librarian budget to Education for devolving of budget to secondary Headteachers. Implementation of efficiency charge for overall secondary school devolved budgets. Headteachers able to determine how best to meet efficiency charge across all devolved budgets and budget lines. The efficiency charge is set at £160,000 for FY26/27 which represents circa 0.17% of the FY25/26 devolved budgets (£9.2 million).

During screening 1 of 12 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 1 out of 5 detailed impact assessments being completed. The assessments required are:

- Equalities and Fairer Scotland Duty

In total there are 0 positive impacts as part of this activity. There are 0 negative impacts, all impacts have been mitigated.

A detailed action plan with 0 points has been provided.

This assessment has been approved by [laurence.findlay@aberdeenshire.gov.uk](mailto:laurence.findlay@aberdeenshire.gov.uk).

The remainder of this document sets out the details of all completed impact assessments.

## 2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	No
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and / or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	No
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy impact on inequality of outcome?	No
Does this activity / proposal / policy have an impact on children / young people's rights?	No
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	No
Does the activity / proposal / policy relate to budget proposals?	Yes
Does this activity / proposal / policy impact on consumers of Council services?	No

## 3. Impact Assessments

Children's Rights and Wellbeing	Not Required
Climate Change and Sustainability	Not Required
Equalities and Fairer Scotland Duty	No Negative Impacts Identified
Health Inequalities	Not Required
Town Centre's First	Not Required

## 4. Equalities and Fairer Scotland Duty Impact Assessment

### 4.1. Protected Groups

Indicator	Positive	Neutral	Negative	Unknown
Age (Younger)		Yes		
Age (Older)		Yes		
Disability		Yes		
Race		Yes		
Religion or Belief		Yes		
Sex		Yes		
Pregnancy and Maternity		Yes		
Sexual Orientation		Yes		
Gender Reassignment		Yes		
Marriage or Civil Partnership		Yes		

### 4.2. Socio-economic Groups

Indicator	Positive	Neutral	Negative	Unknown
Low income		Yes		
Low wealth		Yes		
Material deprivation		Yes		
Area deprivation		Yes		
Socioeconomic background		Yes		

### 4.3. Evidence

Type	Source	It says?	It Means?
Internal Consultation	Engagement with secondary headteachers / ASHTA	Headteachers are comfortable with the application of an efficiency charge against devolved school budgets.	Headteachers are confident achieving related efficiencies will not impact on service delivery in their establishments

### 4.4. Engagement with affected groups

Engagement with secondary headteachers and LLA service management

### 4.5. Ensuring engagement with protected groups

N/A

### 4.6. Evidence of engagement

N/A

## **4.7. Overall Outcome**

No Negative Impacts Identified.

This does not represent a change to policy, practice or service delivery. Efficiency charges are routinely applied to school devolved budgets and headteachers are empowered to determine how best to achieve those efficiencies across the range of devolved budgets.

## **4.8. Improving Relations**

N/A

## **4.9. Opportunities of Equality**

N/A